

**CS 3550E (FALL 2014 & WINTER 2015)  
THE ARCHAEOLOGY OF ROME AND ITALY**



**WELCOME to CS 3550E!**

Ancient Rome was one of the most dynamic, powerful, and accomplished societies to have ever existed. In a mere five centuries, Rome grew from a small hilltop village (*ca.* 900 – 700 BC) to a vast empire that controlled the entire Mediterranean (146 BC). Did you know that the Roman Empire at its largest extent (*ca.* AD 115) covered areas that now comprise at least forty-eight modern countries? Or, that the primary sewer still used today in Rome was constructed by a King almost 3,000 years ago? This course will look at the archaeological remains from the entire span of Roman history beginning with its life as a small monarchy (*ca.* 753-509 BC), to its long run as a hierarchical Republic (509-31 BC), to its transition into a vast empire ruled by a single imperial figure (31 BC onward). We will explore the remains of houses, temples, warehouses, bars, bathhouses, and apartment buildings in the major cities of Italy such as Rome, Ostia and Pompeii, as well as the major civilizations of the Etruscans in northern Italy and the cities of Magna Graecia in the south. We will consider the role of monumentality, symbolism and artistic representation in public and private complexes throughout Rome and Italy. The small artifacts that were used in daily life will be investigated towards understanding their role in the creation and maintenance of power and individual identity. The course focuses on the art, architecture and artifacts from Italy in Antiquity and discusses how these are interpreted today to reconstruct all aspects of life in the past.

I am Dr. Elizabeth Greene and I will be your instructor for this course. I am Assistant Professor of Roman Archaeology in the Department of Classical Studies. I teach on all aspects of Classical Archaeology (primarily Greek and Roman), particularly the archaeology of the Roman world and the Roman provinces in Western Europe. I have worked on archaeological excavations in Tuscany and Rome, and on various military forts along the Roman frontier in England. Currently, I am involved in an on-going excavation project at a site called Vindolanda near Hadrian's Wall, where I co-direct a field school for Western students to train in excavation technique and the history and archaeology of Roman Britain. Please feel free to discuss with me any aspect of archaeology, how to get involved with archaeological projects, or just come introduce yourself!

## CONTACT INFO

INSTRUCTOR: Dr. Elizabeth Greene  
Assistant Professor of Roman Archaeology  
Department of Classical Studies  
Lawson Hall, Room 3208  
519-661-2111, ext. 84571

OFFICE HOURS: Tuesday and Wednesday, 2:00-3:00 pm (or by appointment [egreene2@uwo.ca](mailto:egreene2@uwo.ca))

## CLASS INFO

MEETINGS: Tuesday, 10:30-12:30; Thursday, 10:30-11:30

## ASSESSMENT

### FALL 2014

Test 1 (Visual identification, 1 hour)	November 6	15%
Short Paper (5 pages, see assignment for details)		
Rough Draft	October 23	
Final Draft	December 3	20%

### WINTER 2015

Test 2 (Short answer, 2 hours)	February 10	15%
Final exam	(As scheduled by registrar)	25%
Short Paper (5 pages, see assignment for details)		20%
Proposal and Annotated bibliography	February 3	
First Draft	March 3	
Final Draft	April 7	
Class participation	On-going	5%

## REQUIRED COURSE MATERIAL:

Claridge, Amanda. 2010. *Rome: An Oxford Archaeological Guide*, 2nd edition (Oxford)  
(Indicated as "Rome" in readings lists).

Ramage, Andrew and Nancy Ramage. 2008. *Roman Art: Romulus to Constantine*, 5th edition  
(Pearson Prentice Hall) (Indicated by "R&R" in readings lists).

Sear, Frank. 1998. *Roman Architecture*, 2nd edition (Routledge) (Indicated as "Sear" in readings lists).

\*\*Further readings will be posted to the course website on OWL and will be available on the course reserves from the library. These will be listed in the weekly reading with author and chapter title\*\*